

Wilton-Lyndeborough Cooperative School District-SAU #63
District Curriculum Coordinator

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Curriculum Report: January 8, 2018

Professional Learning

We are planning for the February 1 Workshop Day. We will include a wellness session. FRES will continue to focus on math and WLC is considering a variety of topics.

Our Universal Design for Learning team had our monthly meeting to review instructional strategies and to plan for the next observation rounds on January 18 with our grant-funded consultant. We hope that the teachers can observe one another's lessons, though that is contingent upon available substitutes.

The WLC science teachers will work on science units on January 9 as a follow up to our August training. Grant funds continue to support our work and the help of a science facilitator.

I attended the regional curriculum, instruction, and assessment meetings last month. We discussed each district's approach to the state test and available resources. We also discussed various options for math resources/text books for elementary math, as several districts are exploring new adoptions. Most districts are also addressing social emotional learning for their students, as it is a high need.

Curriculum

WLC teachers continues to work on completing the progression of performance indicators for each course in each subject during department meetings. During their professional learning times, they are working to complete the rest of their course units. Those teachers with multiple electives have many more units to complete and will probably need additional time.

FRES teachers do not have regular professional learning time. Most of the scope and sequence documents have been completed for each grade and we are exploring ways for teachers to have time to work on the detailed units.

Assessment

Grades 1-8 will be taking the STAR reading and math assessments during January. We are looking for improvements in grade level scores and also the state standards comparisons. Grades 5, 8, and 11 will take science topic assessments aligned to the state science test.

Respectfully submitted,
Julie Heon, Curriculum Coordinator